

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection</u> <u>Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools the fundina make additional and sustainable must use improvementsto aualitv of Physical Education, School Sport and Physical (PESSPA) they offer. This means that you should use the Primary PE and sport premium Activity to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate

animprovement. This document will help you to review your provision and to report your spend. Df Een couragess chools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from



2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click HERE.







Supported by: N SPORT PROGLAND

### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	0
Total amount allocated for 2022/23	£16,220
How much (if any) do you intend to carry over from this total fund into 2023/24?	0
Total amount allocated for 2022/23	£16,220
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,220

## **Swimming Data**

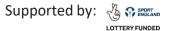
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2022.  Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%













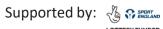
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No













# **Action Plan and Budget Tracking**

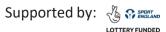
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:£15,737	Date Updated:	09.06.23	
	of <u>all</u> pupils in regular physical acti ke at least 30 minutes of physical c		lical Officers guidelines recommend school	£9110
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Ensure a minimum of 2 hours high quality PE lessons for all pupils each week, revolving around physical literacy and fundamental skills.	of 'high quality' PE. Updated Long-term Ks1 & Ks2	£2660	covering all aspects of PE: physical, personal, social, cognitive, creative and health & fitness. Skills applied in other sporting activities, including competitions with greater expertise.	coaches in games, gymnastics, dance and swimming to raise attainment in these sports and for staff to gain valuable CPD which they can draw upon in future.
	Pupils' personal development and achievements in PE and sport are celebrated in weekly assemblies and reported in our newsletters.		All pupils enjoy their PE and engagement levels are very good at KS2 and good at KS1.	Keep up to date with initiatives from the Association of Physical Education, Sports England, Youth Sports Trust Active Cornwall and local community.
Encourage active playtimes	1 ' '	£900 £5,450 LTS	Pupils accessing different activities Pupils are increasingly choosing physical activities during playtimes due to a greater range of exciting equipment.	Review staff training needs and PE programme of study and access to schemes of work













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Promote physical activity during After School Club.	equipment for all groups.  Liaise with After School Club Leaders and pupils to identify and purchase desirable equipment to encourage physical activity		tennis, skipping, netball, hula hooping, football etc. Pupils engaged in physical activities for longer periods during the day.  Physical activities are planned for	Monitor pupil engagement to inform next step Recruit new ASC leader Run a sport AS Club
<b>Key indicator 2:</b> The profile of PESS	PA being raised across the school	as a tool for who	ole school improvement	
Intent	Implementation		Impact	£2250
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
	for targeted pupils. Funky fingers		Improved fine & gross motor skills for targeted pupils.	Continue to assess impact of fine & gross motor skills intervention, develop range
	Fun fit intervention			of activities to target specific needs/requirements. New whole school approach to handwriting















			of sports & the importance of staying healthy increased.	
Key indicator 3: Increased confider	nce, knowledge and skills of all sto	aff in teaching	PE and sport	£962
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Subject Lead/Named person to keep up to date with recent guidance & inform best practice & effective use of Sports Premium funding All staff feel confident & competent in the delivery of PE to	of resources	£462 £500	competent in delivery of PE across school & able to plan effective strategies to achieve the objectives are PE curriculum.	Staff survey to monitor and assess confidence levels of staff in curriculum delivery. Identify time for lesson walkthroughs. Identify relevant training and deployment of
its pupils Encourage good role modelling & physical health & wellbeing amongst staff. Enthusiastic staff who believe in the benefits of physical activity will have greater impact on the children.			Teachers' confidence and ability of teaching high quality PE reviewed in 6 weekly blocks with PE coordinator. Teachers able to support intra school competitions.  Curriculum resources in place.	teaching assistants and lunch time staff to support
Key indicator 4: Broader experience	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			£3050
Intent	Implementation	1	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested















what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Organise additional opportunities to enable all pupils to experience new & exciting sports & physical activity which may encourage increased participation in the future, therefore improving physical & mental health & wellbeing.	Tennis 'Yoga for schools' Sailing Holi Dance workshop Broad PE curriculum mapped for each key stage. Signed up to the Mullion Cluster Sports. Have links with community providers: Helford River Children's Sailing Trust, Better Leisure Swimming Pool, Local Tennis courts,	£300	experiences.  Celebrating success at school in newsletters, website, assemblies and show and tell.	Repeat for 2023 cohorts Signpost to weekend tennis club Staff more confident in teaching of tennis Continue to promote involvement of all pupils, particularly those who are 'hard to reach' See indicator 2











Key indicator 5: Increased participation in competitive sport			£365	
Intent	Implementatio n		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
bests, inter school & virtual events	Participate Lizard Cluster, gaining access to School Games Intra MAT Mini cluster Tournaments Cross country Basketball	Teachers, Senior leadership, support staff Minibus contribution £365	Cluster competition offering inclusive events for KS1-2. Supply and training costs for all staff intervention training. Pupils in all years R to Y6 attend competitions held at Mullion Secondary School which plays a valued role in transition. Wider range of sports available to try. Sense of competitiveness developed in pupils and pride in school identity. School led competitions to allow each hosting school to offer roles for all the pupils and to address transportation restrictions.	Sign up to Mullion Cluster package  Research initiatives such as Chance to Shine cricket. Liaise with Active Cornwall, and Peninsula coordinator. School Games funding to continue  Develop Trust identity and links between schoolsparticularly for those about to transition.  Book friendly matches with other local schools.

Signed off by		
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Date:	05.06.23	
Subject Leader:	Karenza Dowker	
Created by:	Physical Partnerships YOUTH SPORT TRUST	Supported by: 🖔 😯 PORT LOTTERY FUNDER





Date:	05.06.23
Governor:	
Date:	













