A logo of a seaport

Description automatically generated with medium confidenceA logo of a seaport

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**Coverack School**

**Lizard Schools Curriculum**

**Subject: MFL**

We are committed to providing a curriculum that is underpinned by three essential drivers: aspiration, curiosity, and diversity. We aim to empower our learners to develop the knowledge, skills, and values they need to not only succeed in their education but also to become successful global citizens. Through our rigorously and consciously crafted curriculum, we teach clear sequences of enquiry-based learning encompassing the National Curriculum, reflecting the unique and special part of the world in which we live. We believe in helping our children flourish, realising their full potential, and fostering a caring and nurturing community where every child is valued.

**Our MFL Concepts**

A blue circle with a person speaking

AI-generated content may be incorrect.A blue circle with a person reading a book

AI-generated content may be incorrect.A blue circle with white text and a globe with musical notes and symbols

AI-generated content may be incorrect.A blue circle with a white circle with a hand whispering to a person's ear

AI-generated content may be incorrect.A blue circle with white text and black text

AI-generated content may be incorrect.

**Curriculum Overview**

**KS2**

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| **Key Stage 2 CYCLE 1** | | |
| **AUTUMN** | **SPRING** | **SUMMER** |
| Thumbnail Image An educational and friendly illustration showing common French greetings. The image includes cartoon-style characters in various greeting scenarios: saying 'Bonjour' (hello) with a handshake, 'Salut' (hi) with a wave, 'Bonsoir' (good evening) under a sunset, 'Enchanté' (nice to meet you) with a smile, and 'Au revoir' (goodbye) with a wave. Include French and English text labels for each greeting. The background is colorful and inviting, suitable for a language learning poster.  **What do you want to know?**   1. Greetings. 2. Hello from France. 3. How are you? 4. Showtime! 5. To understand and exchange written information. | Classroom Class Stock Illustrations ...  **What’s in the classroom?**   1. Days of the week. 2. A French maths lesson. 3. A French school timetable? 4. What is in your classroom? 5. School life. | Thumbnail Image A festive birthday celebration scene overlaid on a monthly calendar. The calendar is open to the current month, June, with dates clearly visible. Balloons, confetti, birthday cake, candles, and wrapped presents are scattered around and on top of the calendar. Some dates are marked with small birthday icons. The overall tone is cheerful and colorful, with a mix of pastel and vibrant hues. The image should blend the realism of a calendar with the whimsical elements of a birthday party.  **Am I invited?**   1. Numbers 1-31. 2. Months of the year. 3. Seasons and dates. 4. Celebrating a French birthday. 5. Birthdays on France. |

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| **Key Stage 2 CYCLE 2** | | |
| **AUTUMN** | **SPRING** | **SUMMER** |
| Rainbow Colors Stock Photos, Images and ...  **Will colour help me learn?**   1. Colourful connections. 2. Meet the animals. 3. Nouns and colour adjectives. 4. Animal portraits. 5. At the art gallery. | Parisian Café Culture: What You Need To ...  **Are you ready to order?**   1. Ordering food and drink in in a French café. 2. Managing money in French. 3. French shops. 4. French food. 5. French food – le menu. | Thumbnail Image A beautifully arranged table of traditional French foods. The scene includes a variety of iconic dishes such as croissants, baguettes, escargot, coq au vin, ratatouille, quiche Lorraine, and crème brûlée. The table is set in a rustic French kitchen with warm lighting, vintage decor, and a bottle of red wine. The food is presented in an inviting and artistic manner, emphasizing texture and color.  **How much is enough?**   1. Favourite French foods. 2. Regional French food. 3. Monsieur Mangetout’s French food week. 4. Shopping in France – how much? 5. French detectives in the kitchen. |

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| **KS2 Skills**  **Coverage** | **Cycle 1**  **Autumn** | **Cycle 1**  **Spring** | **Cycle 1**  **Summer** | **Cycle 2**  **Autumn** | **Cycle 2**  **Spring** | **Cycle 2**  **Summer** |
| **Culture** |  |  |  |  |  |  |
| **Grammar** |  |  |  |  |  |  |
| **Listening** |  |  |  |  |  |  |
| **Reading** |  |  |  |  |  |  |
| **Speaking** |  |  |  |  |  |  |