

COVERACK PRIMARY SCHOOL – Ks2 Curriculum Map

Annual Rotation	Rotation 1 – 2019 - 20			Rotation 2 – 2020 - 21			Rotation 3 – 2021 - 22			Rotation 4 – 2022 - 23		
Science	States of matter	Animals including humans	Rocks RSE	Forces	Properties of materials	Plants RSE	Earth and Space Electricity	Sound	Living things in their habitat RSE	Light	Forces and magnets	Evolution and inheritance RSE
History	WW2	Victorians	Ancient Greece	Vikings/Anglo Saxons	Britain 1960s to present	Romans	Stone Age – Iron Age	Non-European study – Mayans	Ancient Egypt	Monarchy since 1066	Indus Valley civilisation	Local history study Mining and the Cornish diaspora
Geography	Geographical skills - map skills - OS maps compass points	Human Geography - trade links growth of Empire	Locational Knowledge - world geography	Geography Skills - map skills- grid references	Human Geography - land use (urban study)	Place Knowledge - comparative study between region of UK and region of Europe/N or S America	Physical Geography - water cycle Human geography- settlements	Locational knowledge - world geography latitude/longitude etc. Physical geography - volcanoes	Human Geography - Trade settlements influenced by the inundation of the Nile	Geography Skills - map skills Countries and cities	Physical Geography - climate zones, biomes etc.	Locational knowledge - UK geography fieldwork skills
Art	Still life Printing Arcimboldo study	Impressionism Monet study	Ancient Greek art	Landscapes	Warhol and the pop art movement	Celtic art	Cave painting sculpture	Global art traditions	Egyptian art	Space inspired art	Animal inspired art	Cornish art St Ives School Barbara Hepworth Alfred Wallis
D&T	Food technology	Resistant materials	Textiles	Resistant materials	Food technology	Textiles	Resistant materials	Food technology	Textiles	Resistant materials	Textiles	Food technology
Music	Let your Spirit fly Glockenspiel 1	Three little birds The Dragon Song	Bringing us together Reflect rewind replay	Mamma Mia Glockenspiel 2	Stop! Lean on me	Black bird Reflect rewind replay	Living on a prayer Class Jazz 1	Make you feel my love Fresh Prince Bell air	Dancing in the street Reflect rewind replay	Happy Class Jazz 2	A New Year carol You've got a friend	Music and me Reflect rewind replay
computing	Online safety	ICT skills	Programming	Online safety	ICT skills	Programming	Online safety	ICT skills	Programming	Online safety	ICT skills	Programming
PE	Cricket	Gymnastics	Athletics	Cricket	Dance	Athletics	Cricket	Gymnastics	Athletics	Cricket	Dance	Athletics

	Volleyball	Dance Swimming	Badminton	Rounders	Outdoor Ed Swimming	Basketball Sailing	Volleyball	Dance Swimming	Badminton	Rounders	Outdoor Ed Swimming	Basketball Sailing
	Netball Football	Hockey Outdoor Ed Swimming	Tennis Rounders Sailing	Tag rugby Hockey	Health-fitness Football	Badminton tennis sailing	Netball Football	Hockey Outdoor Ed swimming	Tennis Rounders Sailing	Tag rugby Hockey	Health-fitness Football	Badminton Tennis Sailing
Languages	Around town	All about me	Greetings	Going shopping	Food	France	Time	Family and friends	Countries	Holidays	Schools	Weather
RE	<u>LKS2</u> L2.1 What do Christians learn from the Creation story? <u>UKS2</u> U2.1 What does it mean if Christians believe that God is holy and loving?	<u>LKS2</u> L2.2 What is it like for someone to follow God? <u>UKS2</u> U2.8 What does it mean to be a Muslim in Britain today?	<u>LKS2</u> L2.9 How do festivals and worship show what matters to a Muslim? <u>UKS2</u> U2.3 Why do Christians believe Jesus was the Messiah?	<u>LKS2</u> L2.10 How do families and festivals show what matters to Jewish people? <u>UKS2</u> U2.9 Why is the Torah so important to Jewish people?	<u>LKS2</u> L2.4 What kind of world did Jesus want? <u>UKS2</u> U2.4 Christians and how to live: What would Jesus do?	<u>LKS2</u> L2.12 How and why do people try to make the World a better place? <u>UKS2</u> U2.10 What matters most to Humanists and Christians?	<u>LKS2</u> L2.3 What is the Trinity and why is it important to Christians? <u>UKS2</u> U2.2 Creation and science: conflicting or complementary ?	<u>LKS2</u> L2.7 What do Hindus believe God is like? <u>UKS2</u> U2.11 Why do some people believe in God and some not?	<u>LKS2</u> L2.8 What does it mean to be a Hindu in Britain today? <u>UKS2</u> U2.7 Why do Hindus want to be good?	<u>LKS2</u> L2.5 Why do Christians call the day Jesus dies ‘Good Friday’? <u>UKS2</u> U2.5 What do Christians believe Jesus did to save people?	<u>LKS2</u> L2.6 For Christians, when Jesus left, what was the impact of Pentecost? <u>UKS2</u> U2.6 For Christians, what kind of King is Jesus?	<u>LKS</u> <u>NOTE: this unit is Cornwall specific</u> L2.11 How and why do people in Cornwall mark the significant events of life? <u>UKS2</u> <u>NOTE: this unit is Cornwall specific</u> U2.12 How does faith help people in Cornwall when times get hard?
PHSE	Digital wellbeing Safety First	Aiming High TEAM	Think positive Diverse Britain	VIPs Be yourself	It’s my body One World	Money Matters Growing up	Digital wellbeing Safety First	Aiming High TEAM	Think positive Diverse Britain	VIPs Be yourself	It’s my body One World	Money Matters Growing up