

**Coverack Foundation Subject Curriculum Map 2022/23**

| Annual rotation            | Rotation 2 – 2022 - 23   |  |   |
|----------------------------|--|--|---|
| Theme                      | <u>Autumn</u><br>-Toys   | <u>Spring</u><br>-London   | <u>Summer</u><br>-The Great Outdoors  |
| English                    | <ul style="list-style-type: none"> <li>• We're going on a bear hunt</li> <li>• Dogger</li> <li>• Traction Man</li> <li>• What's in the box – poetry</li> <li>• T'was the Night before Xmas – poetry</li> </ul>                       | <ul style="list-style-type: none"> <li>• Embarked – film clip</li> <li>• Samuel Pepys – Diary writing</li> <li>• Paddington Bear</li> <li>• Newspaper Report</li> </ul>  | <ul style="list-style-type: none"> <li>• Harry and the Bucketful of Dinosaurs</li> <li>• The magic Finger</li> <li>• Fantastic Mr Fox</li> <li>• The Pirates Next Door</li> <li>• When I sing of Cornwall Poem</li> </ul> |
| Educational Visit          | <b>Helston Museum – toys through time</b>  | <b>St Keverne School with Tudor Houses – Fire engine visit to burn them!</b>   | <b>Church Visit (RE)</b>  |
| Science                    | Seasonal Changes (y1)  | Living things and their habitats (y2)<br>ICT – Grouping data<br>ICT – Data and information – pictograms<br><br>The Environment (y2)                                      | Plants (y2)<br><br>SRE  |
| History                    | Changes within living memory:<br>Toys through time – chronology, similarity and difference, change through time  | Significant Historical Event:<br>The Great Fire of London  | Mary Anning – Fossils   |
| Geography                  | Place knowledge<br><br>Comparison of two places (One in the UK and a distant locality)   | Locational knowledge<br><br>London – (name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas) | Map work/ local study   |
| Art                        | Observational drawings<br>Paintings<br>Clay<br>(All based around their favourite toys)   | City scapes v's Land scapes<br>ICT – Digital Painting  | Dinosaurs/Fossils   |
| D&T                        | Puppets  | Food technology – making bread (pudding lane bakery)   | Making Fossils  |
| Music                      | Listen with concentration and understanding to a range of high quality live and recorded music (Tchaikovsky – The Nutcracker)  | Singing/chants/ rhymes – London's burning  | Playing tuned and untuned instruments   |
| Computing                  | E-safety - chatting, games, email, friendly sites<br><a href="https://www.thinkuknow.co.uk/5_7/fun/">https://www.thinkuknow.co.uk/5_7/fun/</a>   |  |   |
|                            | -Programming - Coding.org<br>-Programming concepts<br>-Robot algorithms – Beebots  |  |   |
| ICT                        | -Operational core skills<br>-keyboard/typing skills<br>-Digital Writing<br>-creating and presenting information and ideas<br>-word processing desktop publishing<br>- Computer systems and networks (builds on technology around us) | -Operational core skills<br>-keyboard/typing skills<br>-Digital Writing<br>-finding and developing information and ideas<br>-Digital sound making – E.g. Garage band     | -Operational core skills<br>-keyboard/typing skills<br>-Digital Writing<br>-creating and presenting information and ideas   |
| PE                         | Multi skills   | Multi skills   | Multi skills  |
|                            | Dance  | Swimming   | Team games  |
| RE                         | Who is Muslim and how do they live? (Part 1)   | Who is Muslim and how do they live? (Part 2)   | What is the 'good news' Christians believe Jesus brings?  |
| (Cornwall Agreed Syllabus) | Why does Christmas matter to Christians?   | Why does Easter matter to Christians?  | What makes some places sacred to believers?   |
| PHSE                       | Relationships (TEAM and Digital Wellbeing)   | Living in the Wider World (Aiming High & Money Matters)  | Health and Well Being (Think Positive & Growing Up)   |