

Phonics

Read Write Inc. Phonics Information

At Coverack our children follow the Read Write Inc. programme in phonics.

How it works?

The children are assessed and grouped according to their ability. They work in small groups with a teacher or a teaching assistant to learn the sounds that they need to know. At the end of each half term, the children will be assessed again to check they have made progress and will be grouped again.

Reading:

Through RWI, the children will learn to read effortlessly so that they can put all their energy in to understanding what they are reading.

The children will learn 44 sounds and the corresponding letter/letter groups using simple picture prompts. The children learn to read real and 'nonsense' words by blending sounds together. These sounds can be stretchy sounds or bouncy sounds.

Blending:

Children learn to read words by blending the letter/sounds that are in the Speed Sound sets. You can help your child to read words by sound-blending (Fred Talk) e.g. c-a-t= cat. In RWI we use pure sounds. This means removing the 'uh' from the sounds. There is also a 'Parent Tutorial Sound Blending Video' that may be helpful for you to look at:

Fred Talk



<https://youtu.be/MNyFikwNQTg>

<https://youtu.be/VQgizwwwvqNk>

Set 1 Sounds



Maisie, mountain, mountain



Around the apple and down the leaf



Slither down the snake



Around the dinosaurs bottom and up to his neck



Down the tower, across the tower



Down the insects body and a dot for his head.



Down Nobby and over his net



Down the pirates plait and around the pirates face



Round the girls face, down her hair and give her a curl



All around the orange



Curl around the caterpillar



Down the kangaroo's body curl his tail and leg



Down and under the umbrella, up to the top and down to the puddle



Down the laces, over the toe and to the heel



Down the stem and draw the leaves



Slice into the egg, go over the top, then under the egg.



Down the long leg



Down the horse's head to his hooves and over his back



sh says the horse to the hissing snake



Down his back then curl over his arm



Down his body curl and dot



Down the wing up the wing



Down a horn, up a horn and under the yak's head



Down up, down up



The princess in the tower is saved by the horse, thank you!



Zig, zag, zig



The horse sneezes when the caterpillar's hairs get up his nose
chuhchen



The queen never goes out without her umbrella



Down the arm and leg, repeat the other side



Thing on a string



I think I stink

Set 2 Sounds

ay



May I play?

ee



What can you see?

igh



Fly high

ow



Blow the snow

oo



Poo at the zoo

oo



Look at a book

ar



Start the car

or



Shut the door

air



That's not fair

ir



Whirl and twirl

ou



Shout it out

oy



Toy from a boy

Set 3 Sounds

ea



oi



a-e



Make a cake

i-e



Nice smile

o-e



Phone home

u-e



Huge brute

aw



Yawn at dawn

ur



Nurse with a purse

er



A better letter

ow



Brown cow

ai



Snail in the rain

oa



Goat in a boat

ew



Chew and stew

ire



Fire fire

ear



Hear with your ear

ure



Sure us pure

are



Care and share

Spelling:

Fred talk helps children learn to spell as well! Children convert words into sounds. They press the sounds they hear on to their fingers... We call this Fred Fingers



If you require any further information about the Read Write Inc programme in our school, please feel free to contact your child's class

Red Words:

We cannot Fred a red word! Red words need to be learnt by sight recognition. You cannot sound them out using Fred Talk.

Red Words

the

to

I

go

so

no

Red Words

of

all

are

her

was

they

Red Words

want

some

come

where

there

when

Red Words

he

she

we

me

be

you

Red Words

my

do

said

your

have

like

Red Words

what

by

why

does

now

who