Manaccan, St Keverne & Coverack Foundation Subject Curriculum Map

Annual rotation	Rotation 3 2021-22		
Theme	Autumn -All about me -People who help us	Spring -Titanic -The World Around Us	Summer -Seaside holidays -Cornwall
Science	Animals including humans (1 & 2)	Everyday materials (Y1) Uses of Everyday Materials (Y2)	Plants (1 & 2) SRE
History	The lives of significant individuals: Florence Nightingale and Mary Seacole	Significant historical event: Titanic	Significant historical events, people and places in their own locality: History of the seaside Comparisons Local history
Geography	Map work/locality Google earth UK	Continents/ Global Geography Oceans	Physical and human features Climate
Art	Portraits	Art from around the world	Landscapes
D&T	Textiles – fabric puppets – linked to people who help us	Resistant materials – making model boats	Food technology - seaside summer picnic
Music	Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Playing tuned and untuned instruments – world music	Singing/chants/ rhymes Sea shanties
Computing	e-safety https://www.thinkuknow.co.uk/5 7/fun/ -Chatting -Games -Email -Friendly sites -Being sites Programming https://studio.code.org/home EYFS - course A Year 1 - course B Year 2 - course C		
ICT skills	keyboard/typing skills creating and presenting information and ideas word processing desktop publishing	keyboard/typing skills finding and developing information and ideas websites search engines	keyboard/typing skills creating and presenting information and ideas powerpoint
PE	Multiskills Dance	Multiskills Health and fitness	Multiskills Team games
RE	Who do Christians say made the world? Harvest	What do Christians believe God is like?	Who is Jewish and how do they live? (Part 2)
(Cornwall Agreed Syllabus)	What does it mean to belong to a faith community?	Who is Jewish and how do they live? (Part 1)	How should we care for the world and for others and why does it matter?
PHSE	Relationships	Living in the Wider World	Health and Well Being